ECED FRONTLINE:

PILOTING A COMMUNITY-RESPONSIVE PROFESSIONAL DEVELOPMENT SYSTEM FOR EARLY CHILDHOOD TEACHERS

Session 7
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ECED Frontline Pilot (2016 – 2019)

Objective of the Pilot:
To increase government knowledge and capacity to formulate policy and manage funds to support ECED services in poor rural communities.

Background:
• Government: One Village one ECED service
• Village Community: establish ECED service
• Challenge: Quality of Teacher – limited access to Professional Development

This presentation:
The Financing mechanism for professional development of Early Childhood Teachers

Evaluation is on-going.
**ECED Frontline Pilot**

**Diklat Berjenjang**
- A training program for ECED Teachers
- Introduced in 2012, to prepare ECED teachers in meeting National Standard
- 3 levels: Basic, Intermediate, Advance
- Modules and ToT for district trainers

**Generasi Sehat Cerdas (- 2018)**
(The Ministry of Villages)
- Community Empowerment Program
- Community Facilitation on importance of Health and Education, through facilitators
- Community Block Grant – eligible for ECED (access)
- In 2016-2017 introduced earmarked portion for ECED quality through Training (Diklat Berjenjang)
Diklat Berjenjang

1. Konsep Dasar PAUD
2. Perkembangan Anak
3. Pengenalan Anak Dengan Kebutuhan Khusus
4. Cara Belajar Anak Usia Dini
5. Perencanaan Pembelajaran Anak Usia Dini
6. Evaluasi Pembelajaran Anak Usia Dini
8. Komunikasi Dalam Pengasuhan
9. Etika Dan Karakter Pendidik PAUD
10. Pembelajaran Dengan Teman Sejawat
Community-Responsive Professional Development System for Early Childhood Teachers “Connecting the Dots”
# Key Activities

| Central | MoEC: Train District Trainers in 25 districts and develop enhanced training materials  
<table>
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<th>MoV: distribute Training Fund to 2500 villages</th>
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| District| **Develop Training Plan** – responsive to community convenience:  
|         | • Location (proximity)  
|         | • Grouping of villages (class size)  
|         | • Schedule |
| Sub-District | **Organize training**  
|         | • Coordinate nominations from each village  
|         | • Contract training organizer  
|         | • Pay from village allocations |
| Village | **Select participants**  
|         | • Select ECED teachers to participate in training each year (3 teachers/year) |
Financing Mechanism
(Generasi Platform)

KEMENDESA

Fund Pooling at sub-district: managed by Unit Pengelola Kegiatan (UPK)

Village 3 Allocation: 3 teachers @ Rp. 1,500,000

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Other Villages

Training by District Trainers

Select & Contract

Local Training Organizer

Regional Consultation Workshop on Innovative Financing Mechanisms and Partnerships for ECCE, 24-25 September, Bali, Indonesia
Contract
(Community and Training Organizer)

• Costs: average Rp. 1,500,000/ person (USD 110)

• Spending components:

(i) **Training costs**: Trainers’ fees, transport and accommodation, and follow up visits, photocopies of training materials/ handouts, training facility and equipment; and

(ii) **Participant costs**: transport, meals, and accommodation for some participants living at a distance.

• Contract Alternatives:
  • Training and Participant costs managed by Training Organizer
  • Training costs managed by Training Organizer; Participant costs managed by UPK

• Contract specifies Description of Services and Payment Schedule
Pilot Participating Districts

25 districts, 2,500 villages
15,000 community teachers to receive professional development over 2 years
District Training Plan

Polman has 10 sub-districts participating in the Pilot (out of 16 sub-districts).
## Teacher Survey (10 Districts)

- Median travel distance: 5 km
- Median travel time: 20 minutes.
- Reach the training venue using public and private transport, median cost Rp. 8,000 (USD 60c).
- 6% within in walking distance.
- The furthest distance 50 km, 2 hours travel time

Still.....

- 52% of participants found training location close and accessible

## Training Groups (40)

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<tr>
<th>NO</th>
<th>Sub-District</th>
<th>Number of Villages</th>
<th>Target Participants</th>
<th>Split</th>
<th>Grouping</th>
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Majority of Early Childhood Teachers are Female. Responding to their needs:

✓ 23% of participants reported that the training location had a nursing room; of those training facilities with a nursing room, about 54% of teachers reported the nursing room adequate.

✓ Some female teachers who (because of distance) had to stay in local accommodations during the group training week brought their infants with them, along with a family member to help with child care.
Consultative Process

Participants:

a) Kabupaten participants: Dinas Pendidikan, Dinas PMPD, Generasi Facilitators
b) Kecamatan participants: Generasi Coordinator (PJOK), Generasi Community Team (UPK), Education office (UPTD), Penilik PAUD.
Key Program Milestones 2016-2017

Key Program Milestones in 2016

- 7,800 teachers trained
- 2,674 participating villages
- 100% nominated teachers for the program
- 254 master ECED trainers trained by Ministry of Education
- 208 classes delivered

Key Program Milestones in 2017

- 7,490 teachers trained
- 2,723 participating villages
- 100% nominated teachers for the program
- 254 master ECED trainers trained by Ministry of Education
- 230 classes delivered

37 Training Organizers contracted: IGTKI & HIMPAUDI as well as 5 others
Enthusiastic response to enhanced training:

- “We stayed awake!”
- Not just the usual “death by powerpoint”
- Valued active learning, opportunity to see videos and practice
Next Challenge:
How can the model be replicated through Village Fund Mechanism?

Evaluation is on-going
Thank You