Contextualizing the ECCE Teacher Competency Framework – 1
The ECCE Teacher Competency Framework for the Pacific SIDS
Content knowledge, pedagogic practice, and assessment

• Most fundamental and universal competencies expected among ECCE teachers

- Understands the child’s holistic development and learning
- Facilitates child development and learning
- Uses appropriate methods and approaches to observe, monitor, and assess child development outcomes
Points to Focus on & Guide Questions

a) Are the contents relevant to your country? If not, what should be changed? If yes, how it is relevant?

b) What other elements should be considered under each core/enabling competency?

c) Is the language/text used culturally, socially and politically correct and appropriate, as well as gender-sensitive? If not, please correct accordingly.

d) Can you provide concrete examples or update the information from your country to illustrate the content more clearly?

e) Can you provide concrete ideas to take back to your own country?